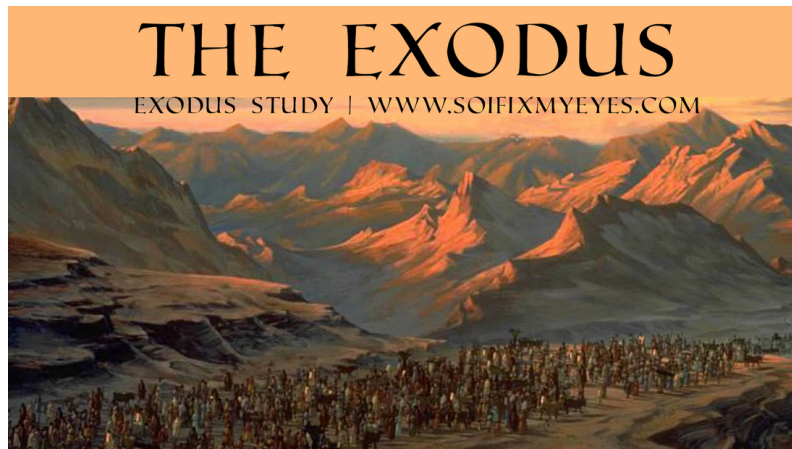


*Santa Clara University Graduate Program in Pastoral Ministries
Fall 2024*

The Bible and Migration LATM 229



Schedule of Meetings

Thursdays 6:00-9:00 pm

Click this link for all online meetings:

<https://scu.zoom.us/j/4757798992?pwd=VVFKL20zTkRLak5RenNKMew1RnJKdz09>

<u>CLASS NUM.</u>	<u>THURSDAYS</u>	<u>ASSIGN MENTS</u>
#1	September 26 6:00-9:00 pm (3)	
#2	October 03 6:00-9:00 pm (3)	Summary #1 (10-5-24)
#3	October 10 6:00-9:00 pm (3)	
#4	October 17 6:00-9:00 pm (3)	Summary #2 (10-19-24)
#5	October 24 6:00-9:00 pm (3)	
#6	October 31 6:00-9:00 pm (3)	Paper #1 (11-2-24)
#7	November 7 6:00-9:00 pm (3)	
#8	November 14 6:00-9:00 pm (3)	Paper #2 (11-16-24)
#9	November 21 6:00-9:00 pm (3)	
#10	December 05 6:00-9:00 pm (3)	Oral PresentationFinal Paper
Final	DECEMBER 11	Final Paper (12-11-24)

The Bible and Migration-LATM 229

Instructor: Robert Lassalle-Klein
Email: ralassalleklein@scu.edu

Telephone: 510-206-4904
Office hours: 11 a.m.-noon
every Wed via Zoom (use link
above), or by appt

Course Description

This course introduces students to biblical theologies of migration through an examination scripture studies in tandem with biblically-informed insights from practical theology, church history, systematic theology, and Catholic social teaching and ethics. At the end of the course students will be asked to outline elements of their own biblical theology of migration. Each week participants will read short migrant testimonies (part of a publication project with Jesuit Refugee Service International) and brief social scientific analyses of global migration together with studies of biblical texts. The latter will include new studies of the Hebrew bible as Israel's journey with YHWH through cycles of forced migration and return (e.g., expulsion from Eden, the Exodus, exile in Babylon, etc.). Students will also examine echoes of the Exodus narrative in the Hebrew bible, the New Testament, and actions of the historical Jesus. Finally, participants will reexamine biblical cosmologies and theologies of creation (e.g., Genesis 1-3; John 1: 1-18) in light of new research on the impact of migration on evolutionary biology and human evolution.

Assignments:

Course Requirements and Methods of Evaluation

1. Participation and Course Responsibility: 30%

- a. **Attendance:** Students are expected to attend *every* class session and will be held responsible for the assigned material. **Students will be allowed one unquestioned, excused absence. Unexcused absences of two or more may result in one whole letter grade deduction each.** Please inform me of all absences at least twenty-four hours before class by emailing ralassalleklein@scu.edu or by phoning 510-206-4904.
- b. **Summary Assignments (short summary of the reading for that day):**
Students will be asked to complete assignments summarizing the assigned readings in preparation for two classes. Answer each question with at least one paragraph. You may write as much as you want, but you should at least do the minimum. Answers may be taken directly from the readings. Citations are not required, though it is recommended that you provide page numbers in parentheses at the end of each answer (e.g. "Brett Hoover argues that the State has a right to restrict immigration and that Christians have a responsibility to obey the state. However, he argues that neither the rights of

the state nor the responsibility of Christians to obey the state are absolute (133)").

c. In class discussion

Class participation entails active engagement in class discussions. This involves preparing the readings, asking questions, the frequency and clarity of your contributions, knowledge of the reading matter under discussion, the ability to articulate a position, the clarity and power of your reflections, and attentive listening to others.

2. Short Papers: 40%

Students will write two short reflection papers on topics related to the major themes from the course. The due dates are provided in the assignment list above. All essays/answers must be double spaced, typed, in 12-point type with one-inch margins and at least 5 pages long. They should be checked for spelling and grammar, and must include citations and footnotes. Essays should be turned in to the DIGITAL DROP BOX IN CAMINO by the day assigned. Late essays will only be accepted with permission after the due date. The grade for late essays will be automatically reduced by 20% unless you provide a written excuse and receive permission to be late. Further information will be provided in class and on *Camino* regarding these papers.

3. Term Project and Paper: 30%

There will be a final eight to ten page project/paper asking students to outline elements of your own biblical theology of migration and to explain how it fits (or does not) into your ministry. Details regarding the project and paper will be announced in class.

Required Readings:

Textbooks

Hoover, Brett C. *Immigration and Faith: Cultural, Biblical, and Theological Narratives* New York: Paulist Press, 2021. 170 pages.

EBOOK: Estelle, Bryan D. *Echoes of Exodus: Tracing a Biblical Motif*. Downers Grove, IL: IVP Academic, 2018.

<https://ebookcentral.proquest.com/lib/santaclara/detail.action?docID=5247035>

Copy of the bible.

Reader: The Following Articles and Readings Will Provided by Instructor in Camino (free of charge!)

Ahn, John. "Forced and Return Migrations as the Mitte of the Hebrew Bible/Old Testament." *Christian Theology in the Age of Migration*, 51-68.

- Bosman, Hendrik. "The Exodus as Memories about Migration: Examples from the Hebrew Bible and the Deuterocanonical Books." *Christian Theology in the Age of Migration*, 33-50.
- Bultmann, Rudolf. "Demythologizing the New Testament Proclamation as Task," in Ogden, Schubert M., ed. *New Testament and Mythology and Other Basic Writings*. Philadelphia: Fortress Press, 1984. Pp. 1-15.
- Clifford, S.J., Richard. "The Exodus in the Christian Bible," *Theological Studies* 2002, Vol. 63, 345-361.
- Czerny, Michael; Barone, Christian. *Siblings All, Sign of the Times: The Social Teaching of Pope Francis*. Maryknoll, NY: Orbis Books, 2022.
- Ehrman, Bart. D. "Master Timeline," "Early Christians and Their Literature." "The World of Early Christian Traditions." *A Historical Introduction to the Early Christian Writings*. Oxford University Press, 2023. Pp. xxv-xxx, 3-17, 62-81.
- Evans, Craig. A. "The Scriptures of Jesus and His Earliest Followers." *The Canon Debate*. Peabody, MA: Hendrickson Publishers, 2002, pp. 185-195. EBOOK: <https://archive.org/details/canondebate0000unse/page/n5/mode/2up?view=theater>
- Gebara, Ivone. "Ecofeminism: A Latin American Perspective." *CrossCurrents*, Vol. 53, No. 1 (Spring 2003), pp. 93-103
- Hanciles, Jehu J. *Migration and the Making of Global Christianity*. Grand Rapids, MI: Eerdmans, 2021. EBOOK: <https://ebookcentral.proquest.com/lib/santaclara/detail.action?docID=6506451>.
- Johnson, Elizabeth A. "Preface," "Evolution of the Theory," "Enter the Humans," *Ask the Beasts: Darwin and the God of Love*. London: Bloomsbury, 2014, pp. xiii-xviii, 100-121, 236-259.
- Jesuit Refugee Service. "JRS Jordan Provides Refugee Women a Safe Way & Place to Stay," *The Hilda*, Edition V, March 2023. Rome: Jesuit Refugee Service International, 2023.
- Lassalle-Klein, Robert. "The Historical Reality of Jesus as Criterion for Present Day Christian Discipleship." *Journal of Catholic Social Thought*. Special Issue on "Organizing, Synodality, and Catholic Social Thought & Practice." Forthcoming 2025.
-
- _____. "Homo Sapiens Migrans: The Very Life of God *Ad Extra*." Translation of "Homo Sapiens Migrans: la propia vida de Dios *ad extra*." Papers from the V Simposio sobre el Pensamiento de Ignacio Ellacuría. Forthcoming, 2025.
- Morales, L. Michael. "The New Exodus in the Gospel of John." *Exodus Old and New: A Biblical Theology of Redemption*. Downers Grove, ILL: IVP, 2020, pp. 204-219. EBOOK: <https://ebookcentral.proquest.com/lib/santaclara/reader.action?docID=6262739&ppg=220>

Wright, N.T. "The Hope of Israel." The New Testament and the People of God. Minneapolis: Fortress Press, 1992, pp. 280-338.

Learning Goals and Objectives:

Goal 1: Theological Foundation

Knowledge of the bible and migration as a foundation for ministry and theological reflection to enrich ministerial practices across varying contexts.

Goal 2: Pastoral Proficiency

Familiarity with Catholic social teaching on migration and its various pastoral applications which include discernment, compassion, and ministries of accompaniment

Goal 3: Servant Leadership

A commitment to identify and understand systemic and personal injustices suffered by migrants. Exposure to the skills needed to work individually and in collaboration with other in accompanying migrants and promoting positive social change both within and outside the Church.

Goal 4: Diversity Fluency

Awareness of and critical engagement with how one's own culture influences their views, attitudes, and actions in regards to migration and how that is expressed in their ministry. Exposure to ministerial models engaging migrants and/or migration that build the community of Christ through sensitive and respectful interactions with all cultures and traditions, especially with individuals who vary by race, ethnicity, gender, sexual orientation, and dynamics of wealth, poverty, and power.

Course Policies & Protections for You

Attendance Policies and Procedures

Attending class is indispensable to 1) learning the subject matter and 2) mastering the critical skills this course intends to cultivate. This course runs like a traditional classroom but with some students present in person and others present from remote locations; all students meet at the same time, "coming to class" promptly at 6:00 PM.

Students will be allowed one unquestioned, excused absence. Unexcused absences of two or more may result in one whole letter grade deduction each (i.e. B to C). For unavoidable absences, please speak to me in advance. Accommodations may be made rarely if you speak to me after a class meeting.

Zoom-based students must attend from a quiet environment, free from distractions. Students should follow best practices for Zoom meetings, including: 1) operating in a **well-lit area with one's laptop connected to power and on level surface** (setting your laptop on top of a pile of books to raise it to eye level is a big help); 2) **muting laptops**

when not speaking and raising one's hand (via Zoom or physically) to enter the conversation; 3) avoiding cell phone use.

Academic Integrity

The Academic Integrity pledge is an expression of the University's commitment to fostering an understanding of— and commitment to—a culture of integrity at Santa Clara University. The Academic Integrity pledge, which applies to all students, states:

I am committed to being a person of integrity. I pledge, as a member of the Santa Clara University community, to abide by and uphold the standards of academic integrity contained in the Student Conduct Code.

Academic integrity is part of your intellectual, ethical, and professional development. I expect you to uphold the principles of this pledge for all work in this class. I will clarify expectations on academic integrity -- including the use of AI tools such as ChatGPT and course sharing sites for all assignments and exams in this course. If you have questions about what is appropriate on any assignment, please let me know before you hand in work. For more resources about ensuring academic integrity in your work, see this [LibGuide on Academic Integrity](#).

Discrimination, Harassment, and Sexual Misconduct (Title IX)

Santa Clara University is committed to providing all students with a safe learning environment free of all forms of discrimination, sexual harassment, and sexual violence.

Please know that as a faculty member, California law SB 493 requires me to report any information brought to my attention about incidents of sexual harassment or misconduct to the SCU [Equal Opportunity and Title IX Office](#) (408) 551-3043. This includes, but is not limited to, disclosures in writing assignments, class discussions, and one-on-one conversations.

Should you need support, SCU has dedicated staff trained to assist you in navigating campus resources, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and filing a formal complaint with the University or with law enforcement. Please see the [Student Resources](#) page for more information about reporting options and resources.

If you or someone you know has experienced sexual harassment or sexual violence and wishes to speak to a **confidential** resource who is not required to report, please contact one of the following SCU resources for support:

- [SCU Wellness Center](#)
- [CAPS](#)
- Any individual (clergy, counselors) acting in a professional capacity for which confidentiality is mandated by law

I am happy to help connect you with any of these resources.

Accommodations for Pregnant and Parenting Students

Santa Clara University does not discriminate against any student on the basis of pregnancy or related medical conditions. Absences due to medical conditions relating to pregnancy and childbirth will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can often arrange accommodations by working directly with their instructors, supervisors, or departments. Students needing accommodations can also seek assistance with accommodations from the Office of Accessible Education (OAE) or from the Office of Equal Opportunity and [Title IX Office](#). This [resource page](#) from Title IX provides information for students and faculty regarding pregnancy rights.

Office of Accessible Education

If you have a documented disability for which accommodations may be required in this class, please contact the Office of Accessible Education (OAE), Benson 216, <http://www.scu.edu/oae> as soon as possible to discuss your needs and register for accommodations with the University. If you have already arranged accommodations through the OAE, please be sure to request accommodations through myOAE and discuss them with me within the first two weeks of the quarter.

I am here to assist you in any way I can, but I am unable to provide accommodations until I have received verification from OAE. The OAE will work with students and faculty to arrange proctored exams for students whose accommodations include double time for exams and/or assistive technology. Students with approved accommodations of time-and-a-half should talk with me as soon as possible. OAE must be contacted in advance to schedule proctored examinations or to arrange other accommodations. The OAE would be grateful for advance notice of at least two weeks.

For more information, you may contact OAE at 408-554-4109.

Safety Measures

In order to meet our learning objectives, we will adhere to the highest standards for safety and mutual respect. University policy allows faculty to require the use of face coverings in their classrooms. I may request that students wear face coverings occasionally or throughout the academic term. Failure to comply with my request is a violation of the [Student Conduct Code](#), which I will need to report.

Use of Classroom Recordings

All online class meetings will be recorded and made available on Camino. As is stated in the [Student Conduct Code](#): "...Dissemination or sharing of any classroom recording without the permission of the instructor would be considered "misuse" and, therefore, prohibited. Violations of these policies may result in disciplinary action by the

University. At the instructor's discretion, violations may also have an adverse effect on the student's grade."

Copyright Statement

Materials in this course are protected by the United States copyright laws. I am the copyright holder of the materials I create, including notes, handouts, slides, and videos. You may make copies of course materials for your own use and you may share the materials with other students enrolled in this course. You may not publicly distribute the course materials without my written permission.

Technology Support

SCU can provide you with technical assistance, and you can also reach out to our providers directly for questions. For Camino (SCU's branded instance of Canvas) support, contact caminosupport@scu.edu or call 408-551-3572.

You can also find support resources via the help button within the Camino platform (on the left-hand navigation) to access after-hours support via email, chat, or phone.

For Zoom assistance, contact Media Services at mediaservices@scu.edu or 408-554-4520. You can also get support from the [SCU website](#) or the [Zoom Help Center](#) website.

For SCU network and computing support, contact the SCU Technology Help Desk at techdesk@scu.edu or 408-554-5700. They can provide support for MySCU Portal, Eduroam, Duo, hardware and software issues, and more.

Bibliography of Additional Materials That May Be Mentioned in Class **(NB: None of the Following Materials Are Required Reading)**

Catholic Magisterial Statements on Migration:

Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. Rome: Libreria Editrice Vaticana, April 2005, nos. 297-98, 308, 505.
https://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_en.html

Pontifical Council for the Pastoral Care of Migrants and Itinerant People.
Instruction, *Erga migrantes caritas Christi*, (*The love of Christ towards migrants*). Vatican City, 2004. [Erga migrantes caritas Christi - The love of Christ towards migrants \(vatican.va\)](#)

Pope Francis. Encyclical Letter. *Fratelli Tutti* (*On Fraternity and Social Friendship*). would be the most recent encyclical addressing the issue of forced migration.

- Rome: Libreria Editrice Vaticana, October 3, 2020. [Fratelli tutti \(3 October 2020\) | Francis \(vatican.va\)](#)
- Pope Pius XII. *Apostolic Constitution, Exsul Familia*. Rome: Vatican, 1952. [Exsul Familia Nazarethana - Papal Encyclicals](#)
- Pope John XXIII. *Pacem in Terris*. Rome: Libreria Editrice Vaticana, 1963. No. 103-108. https://www.vatican.va/content/john-xxiii/en/encyclicals/documents/hf_j-xxiii_enc_11041963_pacem.html
- USCCB. “Welcoming the stranger among us: unity and diversity.” *Issued by NCCB/USCC, November 15, 2000*. <https://www.usccb.org/committees/pastoral-care-migrants-refugees-travelers/welcoming-stranger-among-us-unity-diversity>
- USCCB. “*Strangers No Longer: Together on the Journey of Hope*.” *Issued by USCCB and Conferencia del Episcopado Mexicano. , January 22, 2003*. <https://www.usccb.org/issues-and-action/human-life-and-dignity/immigration/strangers-no-longer-together-on-the-journey-of-hope>
- USCCB. “Quotes from Church teachings on the rights of migrants and refugees.” <https://www.usccb.org/issues-and-action/human-life-and-dignity/migrants-refugees-and-travelers/quotes-rights-migrants-refugees>
- Sisters of Notre Dame de namour. “Refugees and asylum seekers.” *Justice and peace. Integrity of creation*. Sept. 14, 2011. <http://web.sndden.org/peace4all/migration/refugees.html>
- Vatican. “Migrants and Refugee Section.” Integral Human Development. <https://migrants-refugees.va/>

Catholic Magisterial Statements on the Bible:

- Pontifical Biblical Commission, *The Interpretation of the Bible in the Church*. April 23, 1993. Origins, January 6, 1994. Viewed online 8-14-24 at Felix Just, S.J. Catholic Church Documents related to Biblical Studies https://catholic-resources.org/ChurchDocs/PBC_Interp-FullText.htm
- Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible*. Rome: Libreria Editrice Vaticana, April, 2002. Esp. 1 -3. https://www.vatican.va/roman_curia/congregations/cfaith/pcb_documents/rc_con_cfaith_doc_20020212_popolo-ebraico_en.html.
- Pontifical Biblical Commission. *Sancta Mater Ecclesia. Instruction of the Biblical Commission on the Historical Truth of the Gospels*. April 21, 1964. Viewed online 8-14-24 at Light of the Heart: Sacred Scriptures Documents: SCTJM, https://www.piercedhearts.org/scriptures/historical_truth_gospels_pont_biblical_com.htm#:~:text=Sancta%20Mater%20Ecclesia%20%2D%20Concerning%20the%20Historical%20Truth%20of%20the%20Gospels&text=I.,every%20sort%20of%20false%20interpretation.
- Pope Francis, *Laudato Si (On Care for Our Common Home)*. Rome: Libreria Editrice Vaticana, May 24, 2015,

https://www.vatican.va/content/francesco/en/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html

Pope Pius XII. *Divino Afflante Spiritu (On Promoting Biblical Studies)*. Rome: Libreria Editrice Vaticana, Sept. 30, 1943, https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf_p-xii_enc_30091943_divino-afflante-spiritu.html

Pope Pius XII, *Humani Generis*. Rome: Libreria Editrice Vaticana, August 12, 1950. Esp. #35-36, https://www.vatican.va/content/pius-xii/en/encyclicals/documents/hf_p-xii_enc_12081950_humani-generis.html

Vatican II. *Dei Verbum. Dogmatic Constitution on Divine Revelation*. Solemnly Promulgated by His Holiness Pope Paul VI on November 18, 1965. Rome: Libreria Editrice Vaticana, 1965. Esp. #23-24, https://www.vatican.va/archive/hist_councils/ii_vatican_council/documents/vat-ii_const_19651118_dei-verbum_en.html.

Vatican II, *Gaudium et spes, Pastoral Constitution on the Church in the Modern World*. Rome: Libreria Editrice Vaticana, December 7, 1965, http://john14.org/Docs/T_NeunerFoundations.pdf.

Working Bibliography on the Bible, Ethics, Migration Studies, etc. (NB: Many of the Sources Below Will Be Mentioned in the Course

Agosto, Efrain; Hidalgo, Jacqueline M., eds. *Latinxs, the Bible, and Migration*. Palgrave/ Macmillan, 2018.

Ahn, John J. *Exile as Forced Migrations: A Sociological, Literary, and Theological Approach on the Displacement and Resettlement of the Southern Kingdom of Judah*. Berlin, New York: De Gruyter, 2011. <https://doi.org/10.1515/9783110240962>

Aland, Jurt. *Synopsis of the Four Gospels*. Greek-English Edition of the *Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society, 1989

Allison, Dale. *The New Moses: A Matthean Typology*. Eugene, OR: WIPF and Stock, 2013 (1993).

Bettenson, Henry and Maunder, Chris. *Documents of the Christian Church* 4th Edition. Oxford University Press; 4th edition (November 15, 2011). ISBN: 978-0-19-956898-7. Available as ebook from SCU library: <https://ebookcentral-proquest-com.libproxy.scu.edu/lib/santaclara/detail.action?docID=5891884>.

Blitzer, Jonathan. *Everyone Who Is Gone Is Here: The United States, Central America, and the Making of a Crisis*. Penguin Press, 2024

Bultmann, Rudolf. "New Testament and Mythology: The Problem of Demythologizing the New Testament Proclamation." In Rudolf Bultmann, translated and edited by Schubert M. Ogden. *New Testament and Mythology and Other Basic Writings*. Philadelphia: Fortress, 1989, pp. 1-43.

- Carroll, M. Daniel. *The Bible and Borders: Hearing God's Word on Immigration*. Grand Rapids, MI: Brazos Press, 2020.
- Catechism of the Catholic Church*. Città del Vaticano: Libreria Editrice Vaticana. Paulist Press. 1994. https://www.vatican.va/archive/ENG0015/_INDEX.HTM
- Chaves Dias, Sr. Elizangela; Pizzutti, Fr Eduardo. Trans Polo, CS, Pietro P. *Migration in Light of the Bible*. Rome: Scalabrini International Migration Institute, 2020. file:///C:/Users/rlass/Downloads/Sussidi_05-en.pdf
- Ehorn, Seth. M., ed. *Exodus in the New Testament*. London: T and T Clark, 2022.
- Ellacuría, Ignacio. *Freedom Made Flesh*. Maryknoll, NY: Orbis Books, 1976.
- _____. "The Historicity of Christian Salvation." In Michael Lee, ed., *Ignacio Ellacuría: Essays on History, Liberation, and Salvation*. Maryknoll, NY: Orbis Books, 2013.
- Freyne, Sean. *Galilee and Gospel: Collected Essays by Sean Freyne*. Brill Academic Publishers, 2002, 2000.
- _____. *The Jesus Movement and Its Expansion: Meaning and Mission*. Grand Rapids, MI: Eerdmans, 2014.
- Harrington, S.J., Daniel J. *The Gospel of Matthew. Sacra Pagina*. Collegeville, MN: Liturgical Press/ Michael Glazier, 1991.
- Heyer, Kristin E. *Kinship Across Borders: A Christian Ethic of Immigration*. Washington, D.C.: Georgetown University Press, 2012.
- Just, S.J., Felix. *Catholic Church Documents Related to Biblical Studies*. Copyright @ 1993-2022 by Felix Just, S.J. LMU Jesuit Community, 310-963-4546, fjust2000@yahoo.com. Available online at: <https://catholic-resources.org/ChurchDocs/>.
- Kerwin, Donald; Gerschutz, Jill Marie, eds. *And You Welcomed Me: Migration and Catholic Social Teaching*. Langham: Lexington Books, 2009
- Lassalle-Klein, Robert. *Blood and Ink: Ignacio Ellacuría, Jon Sobrino, and the Jesuit Martyrs of the University of Central America*. Maryknoll: Orbis, 2014.
- _____. "Ignacio Ellacuría's *Historical Reality of Jesus*: Revolution for Christian Spirituality and Theology." *Juan Antonio Senent de Frutos, Ángel Viñas Vera, eds., Espiritualidad, saberes y transformación social desde Ellacuría*. Granada: Editorial Comares, 2021.
- Meier, John. *A Marginal Jew: Rethinking the Historical Jesus. The Roots of the Problem and the Person*, Vol. 1. Doubleday. 1st edition, November 1, 1991.
- _____. *A Marginal Jew: Rethinking the Historical Jesus. Volume Two: Mentor, Message, and Miracles*. Anchor Bible Reference Library. New York: Doubleday, 1991.
- Morales, L. Michael. "The New Exodus in the Gospel of John." *Exodus Old and New: A Biblical Theology of Redemption*. Downers Grove, ILL: IVP, 2020, pp. 204-219. EBOOK:

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- Nguyen, van Thanh. *What Does the Bible Say About Strangers, Migrants, and Refugees*. New York: New City Press, 2021.
- Neuner, J. S.J., and Dupuis, Jacques. *The Christian Faith: in the Doctrinal Documents of the Catholic Church*. 7th Edition. New York: Alba House, 2001.
READINGS PROVIDED ONLINE BY INSTRUCTOR.
http://john14.org/Docs/T_NeunerFoundations.pdf
- Phan, Peter C. *Christian Theology in the Age of Migration: Implications for World Christianity*. London: Lexington Books, 2020.
- Pope Benedict XVI. *Jesus of Nazareth: From the Baptism in the Jordan to the Transfiguration*. New York: Doubleday, 2007.
- Sobrino, Jon. *Christ the Liberator: A View from the Victims*/ Maryknoll, NY: Orbis Books, 2001. Translated from *La Fe n Jesucristo, ensayo desde las víctimas*. San Salvador: UCA Editores, 1999.
- _____. *Jesus the Liberator: A Historical-Theological View*. Maryknoll, NY: Orbis Books, 1993. Translated from *Jesucristo liberador: Lectura histórica-teológica de Jesús de Nazaret* (San Salvador: UCA, 1991).
- Rahner, Karl. *Foundations of Christian Faith*. New York: Herder & Herder; Revised edition, January 1, 1982.
- _____. *Hearer of the Word: Laying the Foundation for a Philosophy of Religion*. New York: Continuum, 1941, 1994.
- _____. *Spirit in the World* (New York: Continuum, 1968, 1994
- _____. "Theology of the Symbol," *Theological Investigations*, IV (Baltimore: Helicon, 1966), 221-52, at 224, 225, 234.
- _____. "The Two Basic Types of Christology," *Theological Investigations*, vol. 13, trans. David Bourke (New York: Seabury, 1975), 213-23
- Theissen, Gerd, and Merz, Annette. *The Historical Jesus: A Comprehensive Guide*. London: SCM Press, 1998.
- United Nations. McAuliffe, M. and L.A. Oucho (eds.). *World Migration Report 2024*. Geneva: International Organization for Migration, 2024.
- UN-2024 World Migration Report. <https://publications.iom.int/books/world-migration-report-2024>
- Watts, Rikki E. *Isaiah's New Exodus in Mark*. Eugene, OR: Baker Academic, 1997, 2001.
- Wright, N.T. *The Challenge of Jesus: Rediscovering Who Jesus Was and Is*. Downers Grove, IL: InterVarsity, 1999.
- _____. *Jesus and the Victory of God*. Minneapolis, MN: Fortress Press, 1996.
- _____. *The New Testament and the People of God*. Minneapolis: Fortress, 1992

_____. *Paul: In Fresh Perspective*. Minneapolis, MN: Fortress Press, 2005.

Zehnder, Markus. *The Bible and Immigration: A Critical and Empirical Reassessment*. Eugene, OR: Pickwick Publications, August 24, 2021.

The Bible and Migration-LATM 229

Instructor: Robert Lassalle-Klein
Email: ralassalleklein@scu.edu

Telephone: 510-206-4904
Office hours: 11 a.m.-noon
every Wed via Zoom (use link
above), or by appt

A.) BIBLICAL METHODS AND MIGRATION

1) Sept 26 **9:00 AM- 11:30 AM: MORNING SESSION**

<https://scu.zoom.us/j/4757798992?pwd=VVFkL20zTkRLak5RenNKMElRnJKdz09>

INTRODUCTIONS

BUILDING BLOCKS & METHODS: *The Scriptures of Jesus; The Problem of First Century Cosmology;*

Required Readings:

a.) Bible

Bultmann, "Demythologizing the New Testament Proclamation as Task," pp. 1-15

Ehrman, "Master Timeline," "Early Christians and Their Literature."
"The World of Early Christian Traditions," pp. xxv-xxx, 3-17,
62-81.

Evans, "The Scriptures of Jesus and His Earliest Followers," pp. 185-195. EBOOK:
<https://archive.org/details/canondebate0000unse/page/n5/mode/2up?view=theater>

b.) Migration, Ethics

Hoover, "Migration in Recollection," 3-21

c.) Testimony

JRS, "JRS Jordan Provides Refugee Women a Safe Way & Place to Stay." 1-3

Reading Notes (optional):

Rudolf Bultmann, "Demythologizing the New Testament Proclamation as Task," pp. 1-15

Documents (optional): Catholic documents on scripture (N&D = Neuner and Dupuis)

Pontifical Biblical Commission, *The Jewish People and Their Sacred Scriptures in the Christian Bible*, 2002, esp. # 1-3.
https://www.vatican.va/roman_curia/congregations/cfaith/pcb_documents/rc_con_cfaith_doc_20020212_popolo-ebraico_en.html.

Lecture:

Lassalle-Klein, “Migration, the Scriptures of Jesus, and the Bible Today”

Assignment:

COME TO CLASS PREPARED TO DISCUSS THE READINGS